

# Assessment Report

## Trinidad State Junior College

**Mission Statement:** Trinidad State Junior College enriches the academic, technical, and cultural life of our diverse community. We are committed to offering traditional and alternative approaches to education, providing quality instruction, and promoting lifelong learning.

| Goal   | Outcomes | Means of Assessment & Benchmarks / Tasks | Results | Action & Follow-Up |
|--|----------|--|---------|--------------------|
| 1 - Student Access - To create, market, and implement innovative educational programs, including programs delivered via distance learning and other alternative approaches, in order to meet the needs of all segments of our service area.<br><br>To encourage and value diversity in our student population. |          |  |         |                    |

| Goal  | Outcomes  | Means of Assessment & Benchmarks / Tasks  | Results  | Action & Follow-Up |
|---|---|---|--|--------------------|
| 2 - Student Success - To educate and qualify students for careers in technical fields and to assist them in securing employment in these fields.<br><br>To prepare students to transfer and succeed in their baccalaureate studies. | Program - Nurse Aide / Nursing Assistant - Graduates enter job force (Copy) - To produce graduates who are able to either enter the job force in the field of _____ or continue on for a higher degree. | <b>Assessment Method:</b><br>VE-135 - see ve135.cccs.edu<br><b>Assessment Method Category:</b><br>Survey<br><b>Benchmark:</b><br>>70% placement in the work force or transfer to a 4-year institution   | 08/28/2009 - 100% job placement for 2008. L.S.<br><b>Result Type:</b><br>Benchmark Met<br><b>Action Status:</b><br>Action Plan In Progress |                    |
| To provide supportive learning opportunities - English as a Second Language, GED, and developmental studies - which prepare students for college-level work.  | Program - Nurse Aide / Nursing Assistant - GenEd (Copy) - Read and discuss college-level material specific to _____.  | <b>Assessment Method:</b><br>Supply reading in the subject with Flesch-Kincaid reading level of at least 12. Answer questions geared specifically to GEG Rubric 1<br><b>Assessment Method Category:</b><br>Embedded Course Assessment<br><b>Benchmark:</b><br>At least 75% score 2 or higher. |  |                    |
| To foster an atmosphere of friendliness, civility, and respect and to provide support programs which promote student learning and success.  | Program - Nurse Aide / Nursing  | <b>Assessment Method:</b>   |  |                    |

| Goal   | Outcomes  | Means of Assessment & Benchmarks / Tasks   | Results  | Action & Follow-Up  |
|--|---|--|--|---|
| <p>To hire faculty and staff that are of the highest quality and reflective of our diverse community, to treat them with integrity and respect, to have their pay reflective of their experience and education within the community college system, and to provide ample opportunities for their professional development.</p> | <p>Assistant - Reading Readiness - Students entering nurse aide program will demonstrate adequate reading skill.</p>                              | <p>Students entering the Nurse Aide program will be required to take the Accuplacer.<br/> <b>Assessment Method Category:</b><br/>           Standardized Test<br/> <b>Benchmark:</b><br/>           REA Score must exceed ??</p> |  |   |
|  | <p>Program - Nurse Aide / Nursing Assistant - Certification - Nurse Aide graduates will pass the Colorado State Nurse Aide Certification Exam</p> | <p><b>Assessment Method:</b><br/>           Colorado State Board Certification Exam<br/> <b>Assessment Method Category:</b><br/>           Standardized Test<br/> <b>Benchmark:</b><br/>           Pass rate of 70%</p>          | <p>12/16/2009 - results for State Board Nurse Aide Exam written portion of test for 7/01/2009 - 09/30/2009....95%<br/>           skills portion was 58% for the same time period, up from 47% previous quaterd...mjd<br/> <b>Result Type:</b><br/>           Benchmark Not Met<br/> <b>Action Status:</b><br/>           Action Plan In Progress</p> | <p>12/16/2009 - I will again meet with our classroom instructor before the start of teh spring semester and highlight the areas that are needing more attention in the instructional setting..mjd</p>   |
|  |   |  | <p>06/30/2009 - quarterly reports for 4/1/09 to 6/30/09 written tests-100% skills-47%<br/>           mjd<br/> <b>Result Type:</b><br/>           Benchmark Not Met<br/> <b>Action Status:</b><br/>           Action Plan In Progress</p>   | <p>08/28/2009 - revisit issues of students pass rates with instructor for state skills exam and specific skills not completed to state testing standards(mjd)</p>   |
|  |   |  | <p>01/06/2009 - Current State Board pass rate of 50%. Written test results = 100%, Skills exam results = 50%. (LS)<br/> <b>Result Type:</b><br/>           Benchmark Not Met<br/> <b>Action Status:</b><br/>           Action Plan In Progress</p>   | <p>09/04/2009 - CNA Coordinator will review with Nurse Aide Instructor nurse aide skills areas identified as weak by the State Board Report.<br/> <b>Follow-Up:</b><br/>           08/28/2009 - classroom instructor was informed of issues in need of attention, discussed possible ways to improve teaching skills.(mjd)<br/>           08/28/2009 - CNA Coordinator will</p> |

| Goal | Outcomes | Means of Assessment & Benchmarks / Tasks | Results | Action & Follow-Up   |
|------|----------|--|---------|--|
|      |          |  |         | contact State Board for direction related to selection of rater. |

| Goal  | Outcomes   | Means of Assessment & Benchmarks / Tasks | Results | Action & Follow-Up |
|---|--|--|---------|--------------------|
| 3 - Operational Excellence - To ensure that the college is run efficiently and safely, using modern technology appropriately. | <p>To monitor the college's performance in all areas and to use the data gathered to improve the college's overall effectiveness.</p> <p>To provide shared governance opportunities by which college faculty and staff participate in significant institutional decisions.</p> |  |         |                    |

| Goal  | Outcomes   | Means of Assessment & Benchmarks / Tasks  | Results   | Action & Follow-Up  |
|---|--|---|---|---|
| 4 - Community Relationships - To provide training and education that will enhance workforce skills for businesses in our community. | <p>Program - Nurse Aide / Nursing Assistant - Graduates enter job force (Copy) - To produce graduates who are able to either enter the job force in the field of _____ or continue on for a higher degree.</p> | <p><b>Assessment Method:</b><br/>VE-135 - see ve135.ccs.edu</p> <p><b>Assessment Method Category:</b><br/>Survey</p> <p><b>Benchmark:</b><br/>&gt;70% placement in the work force or transfer to a 4-year institution</p> | <p>08/28/2009 - 100% job placement for 2008. L.S.</p> <p><b>Result Type:</b><br/>Benchmark Met</p> <p><b>Action Status:</b><br/>Action Plan In Progress</p>   |   |
| To present opportunities for cultural enrichment and life-long learning for our community.  |  |   |   |   |
| To provide opportunities for students to interact positively and appropriately in the community.                                    | <p>Program - Nurse Aide / Nursing Assistant - Certification - Nurse Aide graduates will pass the Colorado State Nurse Aide Certification Exam</p>  | <p><b>Assessment Method:</b><br/>Colorado State Board Certification Exam</p> <p><b>Assessment Method Category:</b><br/>Standardized Test</p> <p><b>Benchmark:</b><br/>Pass rate of 70%</p>                                | <p>12/16/2009 - results for State Board Nurse Aide Exam written portion of test for 7/01/2009 - 09/30/2009....95%</p> <p>skills portion was 58% for the same time period, up from 47% previous quaterd...mjd</p> <p><b>Result Type:</b></p> | <p>12/16/2009 - I will again meet with our classroom instructor before the start of teh spring semester and highlight the areas that are needing more attention in the instructional setting..mjd</p> |

| Goal | Outcomes | Means of Assessment & Benchmarks / Tasks | Results   | Action & Follow-Up   |
|------|----------|--|---|--|
|      |          |  | Benchmark Not Met<br><b>Action Status:</b><br>Action Plan In Progress   |  |
|      |          |  | 06/30/2009 - quarterly reports for 4/1/09 to 6/30/09 written tests-100% skills-47%<br>mjd                       | 08/28/2009 - revisit issues of students pass rates with instructor for state skills exam and specific skills not completed to state testing standards(mjd)   |
|      |          |  | <b>Result Type:</b><br>Benchmark Not Met<br><b>Action Status:</b><br>Action Plan In Progress                    |  |
|      |          |  | 01/06/2009 - Current State Board pass rate of 50%. Written test results = 100%, Skills exam results = 50%. (LS) | 09/04/2009 - CNA Coordinator will review with Nurse Aide Instructor nurse aide skills areas identified as weak by the State Board Report.                    |
|      |          |  | <b>Result Type:</b><br>Benchmark Not Met<br><b>Action Status:</b><br>Action Plan In Progress                    | <b>Follow-Up:</b><br>08/28/2009 - classroom instructor was informed of issues in need of attention, discussed possible ways to improve teaching skills.(mjd) |
|      |          |  |   | 08/28/2009 - CNA Coordinator will contact State Board for direction related to selection of rater.   |