

CTE Assessment Results Summary

unitName	objective	assessmentMethod	observation	observation Date	action	actionDate	followup	followup Date
Program - Addictions Counseling	To produce graduates who are able to either enter the job force or continue on for a higher degree in the field of Addictions Counseling.							
Program - Adult Basic Education	Students who enroll in the Adult Education Services? Adult Basic Education and GED programs are to be individually instructed in the basic skills of Reading, Mathematics and Language, in order to allow them to continue their education, find more satisfying and rewarding jobs, and fulfill personal development goals.	TABE* 9 and 10 ? Complete Battery (Test of Adult Basic Education) for ABE and GED students.	100% of students were tested. 65% were tested upon exit. 45% of ABE/GED students completed an EFL. (NW)	08/26/2009				
Program - Adult Basic Education	Students who enroll in the Adult Education Services? English as a Second Language (ESL) classes are to be individually instructed in the basic skills of Speaking, Listening, Reading and Writing in the English language, in order to allow them to continue their education, find more satisfying and rewarding jobs, and fulfill personal development goals.							
Program - Agri-Business Technology	Demonstrate proficiency in the skills required to be successful in agriculture business.							
Program - Agri-Business Technology	Read and discuss college-level material specific to _____.							

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gy	Read and discuss college-level material specific to _____.							
Program - Agri-Business Technology	Students can identify safety issues in specific areas of agriculture							
Program - Agri-Business Technology	To produce graduates who are able to either enter the job force in the field of _____ or continue on for a higher degree.							
Program - Aquaculture	Demonstrate proficiency in the skills required to be successful in aquaculture business.	Pre and Post Tests in first year core curriculum coursework	The pre-post test results for AQT-102200 show a mean average increase of 17.25% in cognitive learning. The high score was a 34% increase and the low score was a 4% increase. A total number of 8 students were enrolled in AQT-102200. (TS)	12/18/2008				
Program - Aquaculture	Demonstrate responsible citizenship							
Program - Aquaculture	To observe a 90 percent passing rate of exam by TSJC Aquaculture Technician Program graduates.	State of Colorado Hatchery Tech. III examination	Success of outcome will be reviewed on an annual basis after State Hatchery Tech. III Examination has been given. (ts)	04/13/2009				
Program - Aquaculture	To produce graduates who are able to either enter the job force in the field of Aquaculture or continue on for a higher degree.							
Program - Automotive	Acquire industry/professional certification,this can be accomplished after working in the field for two years.							

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Service Technology	ASE- Certification. (Automotive Service Excellence).							
Program - Automotive Service Technology	Demonstrate ability to diagnose, repair and solve vehicle problems,as well as advising the customer the safest repair to make on his or her vehicle, if their budget will only allow certain repairs.							
Program - Automotive Service Technology	Read and discuss college-level material specific to Auto-mechanics.	Supply reading in the subject with Flesch-Kincaid reading level of at least 12. Answer questions geared specifically to GEG Rubric 1	Tested 10 students with reading and math type questions, as well as a budget question regarding a safety issue on a customer's vehicle. Out of four questions on the test only one passed all four, and the rest missed the question having to calculate percentages.	04/13/2009				
Program - Automotive Service Technology	To produce graduates who are able to either enter the job force in the field of Auto-Mechanics, Parts clerk, or continue on to obtain a higher degree.		100% pass	04/13/2009				
Program - Business Mgt	Read and discuss college-level material specific to _____.							
Program - Business Mgt	To develop the ability of the student to apply available information to problems that outside the familiar format or method of presentation							
Program - Business	To produce graduates who are able to either enter the job force in the field of							

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Mgt	Accounting or General Business or continue on for a higher degree.							
Program - Commercial Vehicle Operation	Read and discuss college-level material specific to _____.							
Program - Commercial Vehicle Operation	To produce graduates who are able to either enter the job force in the field of _____ or continue on for a higher degree.							
Program - Computer Information Systems	Acquire, by passing, the professional certification Skills Assessment Manager (SAM) or Microsoft Office Specialist Test, or both.							
Program - Computer Information Systems	Demonstrate proficiency in the skills required to be successful in specific jobs or for clusters of related jobs							
Program - Computer Information Systems	Read and discuss college-level material specific to _____.							
Program - Computer	To produce graduates who are able to either enter the job force in the field of _____ or continue on for							

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Information Systems Program - Computer Technologies	a higher degree.							
Information Systems Program - Computer Technologies	Acquire industry/professional certification.							
Information Systems Program - Computer Technologies	Collect, analyze, and present data in specific report format.							
Information Systems Program - Computer Technologies	Read and discuss college-level material specific to _____.							
Information Systems Program - Computer Technologies	To produce graduates who are able to either enter the job force in the field of _____ or continue on for a higher degree.	VE-135 - see ve135.cccs.edu	We need to do better than that! (ro)	08/18/2009				
Construction Technology Program - Construction Tech	Read and discuss college-level material specific to the construction industry.							
Construction Technology Program - Construction Tech	Students will have the skills and confidence to handle a wide range of carpentry tasks on their own after successfully passing, and have the basic skills to build upon for a career in the construction industry							
Construction Technology Program - Construction Tech	Students will meet with							

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- Construction Tech	individuals who are involved in the construction industry, including contractors and inspectors, and be able to work with them in a professional capacity							
Program - Construction Tech	Students will obtain certification in various tools, methods, equipment and materials.							
Program - Construction Tech	The students will learn the basic math functions and formulas to complete construction calculations.							
Program - Construction Tech	To produce graduates who are able to either enter the job force in the field of construction or continue on for a higher degree.							
Program - Cosmetology / Hair Styling and Design / Manicurist / Esthetician / Barber	Demonstrate the ability to successfully plan, execute, and present a combination of hair, skin care, and nail care skills into a cohesive presentation.							
Program - Cosmetology / Hair Styling and Design /	Demonstrate the knowledge necessary to obtain employment in student's chosen field of study.	Written assignments and/or written examinations (standard 0-100 pt. scale). Sample of cosmetology students in any or all cosmetology or related courses of study.	On the comprehensive written final exam for all cosmetology students enrolled spring semester 2009 the results were as follows: 60% of the students scored 70% or above and 40% scored below a 70%.	05/ 07/ 20 09				

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Manicurist / Esthetician / Barber	Demonstrate the knowledge necessary to obtain employment in student's chosen field of study.	Written assignments and/or written examinations (standard 0-100 pt. scale). Sample of cosmetology students in any or all cosmetology or related courses of study.	On the comprehensive written final exam for all cosmetology students enrolled spring semester 2009 the results were as follows: 60% of the students scored 70% or above and 40% scored below a 70%.	05/07/2009				
Program - Cosmetology / Hair Styling and Design / Manicurist / Esthetician / Barber	Read and discuss college-level material specific to __cosmetology industry_____.							
Program - Cosmetology / Hair Styling and Design / Manicurist / Esthetician / Barber	To produce graduates who are able to either enter the job force in the field of __cosmetology_____ or continue on for a higher degree.							
Program - Criminal Justice	Collect, analyze and present data in a specific report format typical of a Criminal Justice professional.							
Program - Criminal Justice	Demonstrate gains in academic achievement during the coursework at TSJC.							
Program	Read and discuss college-							

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- Criminal Justice	level material specific to _____.							
Program - Criminal Justice	To produce graduates who are able to either enter the job force in the field of _____ or continue on for a higher degree.							
Program - Early Childhood Education	1a. Knowing and understanding young children's characteristics and needs 1b. Knowing and understanding the multiple influences on development and learning 1c. Using developmental knowledge to create healthy, respectful, supportive, and challenging learning environments	Final Exam in ECE 238 or combination of final exams from both PSY 238 and ECE 236.	All 15 students achieved 85% or more, so I was pleased. (SB-not real data)	05/05/2009				
Program - Early Childhood Education	2a. Knowing about and understanding family and community characteristics 2b. Supporting and empowering families and communities through respectful, reciprocal relationships 2c. Involving families and communities in their children's development and learning relationships							
Program - Early Childhood Education	3a. Understanding the goals, benefits, and uses of assessment 3b. Knowing about and using observation, documentation, and other appropriate assessment							

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Program - Early Childhood Education	tools and approaches 3c. Understanding and practicing responsible assessment 3d. Knowing about assessment partnerships with families and other professionals							
Program - Early Childhood Education	5a. Identifying and involving oneself with the early childhood field 5b. Knowing about and upholding ethical standards and other professional guidelines 5c. Engaging in continuous, collaborative learning to inform practice 5d. Integrating knowledgeable, reflective, and critical perspectives on early education 5e. Engaging in informed advocacy for children and the profession							
Program - Early Childhood Education	Collect, analyze and present lab and/or practicum data and advocacy data in specific report format and on examinations.	See related ECE Lab/Practicum Grading Rubric	A total of 3 student was enrolled in ECE 289 which covers information relating to practicum experiences in the classroom as a student teacher. Both pre and post assessment were given with scores ranging between 35-40, while post assessment scores, completed by the three students, were 90 each. Required assignments include, a portfolio of activity and lesson plans, guidance strategies for 2 children, a diary/journal of teaching experiences when the student is responsible for	12/21/2008	Continuance: I will continue to require Early Childhood Building Blocks in Reading & Writing and in Math to be coded on lesson plans, as well as Quality Standards for Curriculum. Colorado's K-2nd grade standards will be reviewed, as related to K-2 observations. I will continue to require the project to be planned and implemented at least one week earlier. I will continue to assign 2 activity plans, emphasizing the transition in and out activities and objectives. I	12/21/2008		

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Program - Early Childhood Education	Collect, analyze and present lab and/or practicum data and advocacy data in specific report format and on examinations.	See related ECE Lab/Practicum Grading Rubric	all lesson planning and all aspects of maintaining the classroom for 8 days, webs created with the children, planning and implementing a project over a period of 3-4 weeks, 2 documentation panels and a presentation to the class regarding their project. Analysis: All of the above methods are useful teaching and assessment tools. SB	12/21/2008	will continue the project approach, documentation assigned, and the completed Project Journal. SB Results of Prior: I will continue to require Early Childhood Building Blocks in Reading & Writing and in Math to be coded on lesson plans, as well as Quality Standards for Curriculum. Colorado's K-2nd grade standards will be reviewed, as related to K-2 observations. I will continue to require the project to be planned and implemented at least one week earlier. I will continue to assign 2 activity plans, emphasizing the transition in and out activities and objectives. I will continue the project approach, documentation assigned, and the completed Project Journal.	12/21/2008		
Program - Early Childhood Education	ECE Faculty will engage in the self-study NAEYC Accreditation process, completing the process by March 2011.	A Needs Assessment is being developed to survey student needs related to class delivery-types, times, barriers, etc.	Survey is being developed and will be distributed, collected and tabulated in Fall 09. (SB)	08/28/2009				
Program - Early Childhood Education	Read and discuss college-level material specific to Early Childhood Education.	Supply reading in the subject with Flesch-Kincaid reading level of at least 12. Answer questions geared specifically to GEG Rubric 1	Class ECE 225-7 students were tested at the beginning and the end of the semester with the reading and interpretation of a case study. Pretest scores: 1a--5 scored 3, 2 scored 2 1b. 4 scored 3, 2 scored 2, 1 scored 1 1c. 3 scored 3, 3 scored 2, 1 scored 1	05/05/2009				

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Program - Early Childhood Education	Read and discuss college-level material specific to Early Childhood Education.	Supply reading in the subject with Flesch-Kincaid reading level of at least 12. Answer questions geared specifically to GEG Rubric 1	On the post-test 1a--6 scored 3, 1 scored 2-- 100 % reached benchmark 1b. 4 scored 3, 2 scored 2, 1 scored 1-- 86% reached benchmark 1c.- 5 scored 3, 2 scored 2-- 100% reached benchmark. KC	05/05/2009				
Program - Early Childhood Education	Students should be able to produce case studies, observations and assessments, lesson plans and sample curriculum, and reflections.	Projects involving all of case studies, observations and assessments, lesson plans and sample curriculum, and reflections are graded on the related rubric.	100% completed all 8 student projects. (SB)	05/05/2009				
Program - Early Childhood Education	Students should be able to produce case studies, observations and assessments, lesson plans and sample curriculum, and reflections.	Projects involving all of case studies, observations and assessments, lesson plans and sample curriculum, and reflections are graded on the related rubric.	Results: 1. Students were given online quizzes to reinforce concepts. I had three students in this class. One stopped coming, one passed all the quizzes with an 80% or higher and the other passed the quizzes with close to 60% average. 2. Both students completed the portfolio and met all the requirements. The student with the higher scores on her quizzes was able to make more sophisticated analysis of data collected on her portfolio than the student who did poorly on her quizzes. Analysis: This is the beginning lab class for early childhood education. The requirements for the class consist of 60	05/13/2008	I will continue to cover material in the text and rely on class discussion and interactions to help reinforce concepts. I will also use media where appropriate and possible.	05/16/2008		

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Program - Early Childhood Education	Students should be able to produce case studies, observations and assessments, lesson plans and sample curriculum, and reflections.	Projects involving all of case studies, observations and assessments, lesson plans and sample curriculum, and reflections are graded on the related rubric.	hours of observation as well as completing a lab book and a case study on an individual student. 1. There is a wide range of innate capabilities of students that enter this program. The students who have adequate reading and writing skills are at an advantage. 2. Even without strong literacy skills, students can be effective observers of young children and sometimes can be effective at the analysis of data. 3. It would be helpful if all students had better literacy skills.	05/13/2008	I will continue to cover material in the text and rely on class discussion and interactions to help reinforce concepts. I will also use media where appropriate and possible.	05/16/2008		
Program - Early Childhood Education	Sub-Standard 4a: Connecting with children and families Sub-Standard 4b: Using developmentally effective approaches Sub-Standard 4c: Understanding content knowledge in early education Sub-Standard 4d: Building meaningful curriculum 4a. Knowing, understanding, and using positive relationships and supportive interactions 4b. Knowing, understanding, and using effective approaches, strategies, and tools for early education 4c. Knowing and understanding the importance,							

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Program - Early Childhood Education	central concepts, inquiry tools, and structures of content areas or academic disciplines 4d. Using own knowledge and other resources to design, implement, and evaluate meaningful, challenging curriculum to promote positive outcomes							
Program - Early Childhood Education	To produce graduates who are able to either enter the job force in the field of Early Childhood Education or continue on for a higher degree.	VE-135 - see ve135.cccs.edu	2007, 20 completers out of 62 enrolled (32%) 2006, 12 completers out of 66 enrolled (18%) 2005, 30 completers out of 100 enrolled (30%)	06/20/07	ECE faculty met to ...	07/01/2008		
Program - Early Childhood Education	To produce graduates who are able to either enter the job force in the field of Early Childhood Education or continue on for a higher degree.	VE-135 - see ve135.cccs.edu	Completion rate has risen since '05 but in '07 only 32%. Need data completion for 2008 and 2009 (will assign to appropriate faculty). (SB)	08/28/09	Need 08 & 09 data.	08/28/09	SV, SB, KC submit data appropriately and timely.	12/17/2009
Program - Electrical Lineworker	Read and discuss college-level material specific to _____.							
Program - Electrical Lineworker	Successful internship experience for both student and employer.							
Program - Electrical Lineworker	To produce graduates who are able to either enter the job force in the field of _____ or continue on for a higher degree.							

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Program - Emergency Medical Services	80% of students will pass 5 out of 5 practical stations.		11 of 12 EMT-Basic students passed 5 out of 5 practical stations at the completion of their EMT-Basic certificate. 1 of 12 passed 2 of 5 stations.	05/06/2009				
Program - Emergency Medical Services	Acquire industry/professional certification.							
Program - Emergency Medical Services	Practical scenario stations given frequently and students must pass with 100% proficiency.	Pass/fail Practical Exam given at the end of each Basic and Intermediate course.	10 of 10 Intermediate students successfully passed all skills stations presented to them at the completion of their EMT-Intermediate Certificate	04/15/2009				
Program - Emergency Medical Services	Solve problems using logic, mathematics, computers, or creative thinking.	Supply reading in the subject with Flesch-Kincaid reading level of at least 12. Answer questions geared specifically to GEG Rubric 1	10 of 10 EMT-Intermediate students successfully identified and treated simulated cardiac emergency patients.	04/15/2009				
Program - Emergency Medical Services	Solve problems using logic, mathematics, computers, or creative thinking.	Supply reading in the subject with Flesch-Kincaid reading level of at least 12. Answer questions geared specifically to GEG Rubric 1	12 of 12 EMT-Basic students successfully identified conditions and appropriate treatments for simulated medical patients.	08/18/2009				
Program - Emergency Medical Services	To produce graduates who are able to either enter the job force in the field of emergency medical services or continue on for a higher degree.							
Program - Environmental Engineering	Read and discuss college-level material specific to _____.							

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Technology	Read and discuss college-level material specific to _____.							
Program - Environmental Engineering Technology	To produce graduates who are able to either enter the job force in the field of _____ or continue on for a higher degree.							
Program - EPIC	Heavy Equipment skills to be preformed in a safe a productive mannor.							
Program - EPIC	Read and discuss college-level material specific to _____.							
Program - EPIC	Successful internship experience for both student and employer.							
Program - EPIC	To produce graduates who are able to either enter the job force in the field of EPIC fields or continue on for a higher degree.							
Program - EPIC	to understand the thery of diesel							
Program - EPIC	Welding skills and knowledge to enter the field of welding							
Program - Fine Woodworking	Read and discuss college-level material specific to different types of woodworking.							
Program - Fine Woodworking	Student will be able to produce drawings that will create furniture that will be functional and structurally sound.							
Program - Fine	To produce graduates who are able to either enter the							

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Woodworking	job force in the field of fine woodworking, and cabinet making or continue on for a higher degree.							
Program - Fine Woodworking	Understand the theory of sound structure in cabinetry, and the financial impact of material and design choices.							
Program - Fire Science Technologies	Read and discuss college-level material specific to _____.							
Program - Fire Science Technologies	To produce graduates who are able to either enter the job force in the field of _____ or continue on for a higher degree.							
Program - Graphic Design	Demonstrate responsible citizenship.							
Program - Graphic Design	Demonstrate the practical applications of theory in the technical specialty	Evaluate student projects	Overall we accomplished the goals. One project - posters - was started too late and must be started sooner. (db)	06/24/2009	Start project sooner. (db)	06/24/2009		
Program - Graphic Design	To produce graduates who are able to either enter the job force in the field of Graphic Design or continue on for a higher degree.							
Program - Gunsmithing	Demonstrate proficiency in the skills required to be a successful gunsmith in business							
Program - Gunsmithing	To produce graduates who are able to either enter the job force in Gunsmithing, a related field, or continue on							

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Program - Gunsmithing	for a higher degree.							
Program - Manufacturing Technologies Precision Machining Welding	Acquire industry/professional certification							
Program - Manufacturing Technologies Precision Machining Welding	Be able to perform a task and skill related project, including a blueprint, or materials list, or service manual, and explain rationale, method, etc.							
Program - Manufacturing Technologies Precision Machining Welding	Read and discuss college-level material specific to Diesel/Heavy Equipment							
Program - Manufacturing Technologies Precision Machining Welding	To produce graduates who are able to either enter the job force in the field of diesel/heavy equipment or continue on for a higher degree.							

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Precision Machining Welding ?								
Program - Mass Media Journalism - Deprecated	Read and discuss college-level material specific to _____.							
Program - Mass Media Journalism - Deprecated	To produce graduates who are able to either enter the job force in the field of _____ or continue on for a higher degree.							
Program - Massage Therapy	Achieve a 70% pass rate on a national certification exam.	Sit for one of the following national exams: National Certification Exam for Therapeutic Massage [NCETM] National Certification Exam for Therapeutic Massage and Bodywork {NCETMB} Massage and Bodywork Licensing Exam [MBLex]	Of eight graduates, six are employed as massage therapists in either a full-time or part-time capacity.	05/18/2009				
			Out of eight graduates, seven students successfully completed their academic studies and graduated.					
			The National Exam remains optional at this time. None of the 2009 graduates have taken the exam at this time.					
			Seven out of eight students passed all academic courses with a score of 70% or higher.					
Program - Massage Therapy	Every Massage Certification student must complete each course with a minimum of 70% or higher.							
Program -	Obtain a general knowledge of all the body systems, plus							

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Massage Therapy	a detailed knowledge of anatomy, physiology, kinesiology, and pathology. This also includes therapeutic massage assessment, application, with an emphasis on professional standards, ethics, business and legal practices.							
Program - Massage Therapy	Read and discuss college-level material specific to massage therapy and holistic health							
Program - Massage Therapy	To produce graduates who are able to either enter the job force in the field of massage therapy or holistic health or continue on for a higher degree.							
Program - Medical Assistant	Acquire a Medical Assistant certification. yo							
Program - Medical Assistant	Be able to take a patient's vital signs to be successful as a Medical Assistant. yo							
Program - Medical Assistant	Read and discuss college-level material specific to _____.							
Program - Medical Assistant	To produce graduates who are able to either enter the job force in the field of Medical Assistants or continue on for a higher degree.							
Program - Multimedia Arts	Demonstrate proficiency in using the various video production techniques.							
Program -	Read and discuss college-level material specific to							

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Multimedia Arts	Multimedia Arts.							
Program - Multimedia Arts	To produce graduates who are able to either enter the job force in the field of _____ or continue on for a higher degree.							
Program - Nurse Aide / Nursing Assistant	Nurse Aide graduates will pass the Colorado State Nurse Aide Certification Exam	Colorado State Board Certification Exam	Current State Board pass rate of 50%. Written test results = 100%, Skills exam results = 50%. (LS)	01/06/2009	CNA Coordinator will contact State Board for direction related to selection of rater.	08/28/2009		
Program - Nurse Aide / Nursing Assistant	Nurse Aide graduates will pass the Colorado State Nurse Aide Certification Exam	Colorado State Board Certification Exam	Current State Board pass rate of 50%. Written test results = 100%, Skills exam results = 50%. (LS)	01/06/2009	CNA Coordinator will review with Nurse Aide Instructor identified as weak by the State Board Report.	09/04/2009	classroom instructor was informed of issues in need of attention, discussed possible ways to improve teaching skills.(mjd)	08/28/2009
Program - Nurse Aide / Nursing Assistant	Nurse Aide graduates will pass the Colorado State Nurse Aide Certification Exam	Colorado State Board Certification Exam	quarterly reports for 4/1/09 to 6/30/09 written tests-100% skills-47%	06/30/2009	revisit issues of students pass rates with instructor for state skills exam and specific skills not completed to state testing standards(mjd)	08/28/2009		
Program - Nurse Aide / Nursing Assistant	Read and discuss college-level material specific to _____.							
Program - Nurse Aide / Nursing Assistant	Students entering nurse aide program will demonstrate adequate reading skill.							
Program - Nurse Aide / Nursing Assistant	To produce graduates who are able to either enter the job force in the field of _____ or continue on for a higher degree.	VE-135 - see ve135.cccs.edu	100% job placement for 2008. L.S.	08/28/2009				
Program - Nursing LPN /	: 100% of the time All clinical facilities will be members of the _____							

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ADN	All clinical facilities will have all rules and requirements of the State Board of Nursing made available to them							
Program - Nursing LPN / ADN	100% congruence between the TSJC mission & philosophy and the TSJC A.DN program	Examine the mission and philosophy of Trinidad State Junior College and the mission and philosophy of the TSJC Nursing program Compare program philosophy with that of the Colorado Articulation Model Review the program goals for clarity and congruency with the philosophy Review program goals for appropriateness to scope of practice including the responsibilities and functions of the PN/RN Review philosophy for statements that reflect individual diversity	There is 100% congruency with the Nursing program mission and philosophy with that of Trinidad State Junior College. In comparison, TSJC with Colorado Articulation Model Review, with that of the current Nurse Practice Act of Colorado in relation to the roles, responsibilities and functions of the PN/RN and reflection of individual diversity	09/08/2009				
Program - Nursing LPN / ADN	100% of the time All faculty policies are the same for nursing faculty as they are for other College faculty Each faculty member will have a current Faculty Evaluation and Compensation Manual and access to current Colorado Community College System (CCCS) Board Policies via the TSJC intranet.							
Program - Nursing LPN / ADN	100% of the time The Nursing Department Chair will have a CV that demonstrates a graduate degree with a major in							

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Program - Nursing LPN / ADN	<p>nursing, 3 years of experience in nursing education, and experience in nursing management.</p> <p>The Nursing Department Chair's job description will reflect the authority granted to govern the department.</p> <p>The Nursing Department Chair will be evaluated annually by the department faculty and division dean.</p> <p>The Nursing Department Coordinators on the extended campuses will have a CV that demonstrates a graduate degree with a nursing major, experience in nursing education and nursing management.</p> <p>The Nursing Department Coordinators will be evaluated annually by the Department Chair</p>							
Program - Nursing LPN / ADN	<p>100% of the time partnerships will exist that promote excellence in nursing education, enhance the profession, and benefit the community.</p>							
Program - Nursing LPN / ADN	<p>80% of the nursing faculty will attend each meeting of the All Faculty College Organization and Health Professions Division meetings, and 90% of the nursing department meetings.</p> <p>Each Fall students from both classes will be elected by their peers to serve on the college Student Senate.</p> <p>80% of the time elected</p>							

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Program - Nursing LPN / ADN	students will attend meetings of the Student Senate							
Program - Nursing LPN / ADN	100% of program faculty will serve on at least one college-wide committee							
Program - Nursing LPN / ADN	Distance education for nursing definition is congruent with the mission of the governing body							
Program - Nursing LPN / ADN	Nurse administrator will have direct input and access to prepare and administer program budget.							
Program - Nursing LPN / ADN	Read and discuss college-level material specific to Nursing.							
Program - Nursing LPN / ADN	Records will provide evidence that complaints and grievances received due process							
Program - Nursing LPN / ADN	The Nursing Department Chair's job description will reflect the authority granted to govern the department.							
Program - Nursing LPN / ADN	To produce graduates who are able to enter the health care work force at a safe entry level and who will continue their nursing education to acquire higher level in field.							
Program - Occupational Safety and Health	Read and discuss college-level material specific to _____.							
Program -	Students will pass an industry certification exam, such as							

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Occupational Safety and Health	OHST, CHST, STS, ASP, or CSP.							
Program - Occupational Safety and Health	To produce graduates who are able to either enter the job force in the field of _____ or continue on for a higher degree.							
Program - Office Technologies	Demonstrate proficiency in the following skills: Organizational, telephone etiquette, computer program/operation literacy, keyboarding skills, general knowledge of accounting principles, basic math, written/oral communication, filing,							
Program - Office Technologies	Read and discuss college-level material specific to general office procedures and general bookkeeping.							
Program - Office Technologies	This would include student's best sample of timed writings, resume, cover letter, job search evidence, accounting capstone project, business plan, business letter sample, Excel workbook sample, Access database sample, presentation sample, and report sample.	Individual Project	90% of students completed and earned 80% or better	04/13/2009				
Program - Office Technologies	To produce graduates who are able to either enter the job force in the field of administrative assistant, receptionist, bookkeeper, bank teller, or continue on							

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Program for a higher degree.
 - Office Technologies

Program Read and discuss college-level material specific to
 - Web Management _____.

Program To produce graduates who
 - Web are able to either enter the job
 Management force in the field of
 _____ or continue on for
 a higher degree.