

Assessment Report

Trinidad State Junior College

Mission Statement: Trinidad State Junior College enriches the academic, technical, and cultural life of our diverse community. We are committed to offering traditional and alternative approaches to education, providing quality instruction, and promoting lifelong learning.

Goal	Outcomes	Means of Assessment & Benchmarks / Tasks	Results	Action & Follow-Up
<p>1 - Student Access - To create, market, and implement innovative educational programs, including programs delivered via distance learning and other alternative approaches, in order to meet the needs of all segments of our service area.</p> <p>To encourage and value diversity in our student population.</p>				

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<p>2 - Student Success - To educate and qualify students for careers in technical fields and to assist them in securing employment in these fields.</p> <p>To prepare students to transfer and succeed in their baccalaureate studies.</p> <p>To provide supportive learning opportunities - English as a Second Language, GED, and developmental studies - which prepare students for college-level work.</p> <p>To foster an atmosphere of friendliness, civility, and respect and to provide support programs which promote student learning and success.</p>	<p>Program - Nursing LPN / ADN - Graduates enter job force - To produce graduates who are able to enter the health care work force at a safe entry level and who will continue their nursing education to acquire higher level in field.</p>	<p>Assessment Method: VE-135 - see ve135.cccs.edu</p> <p>Assessment Method Category: Survey</p> <p>Benchmark: 70% of graduates are employed in a health care setting 35% of graduates are continuing with higher education</p> <hr/> <p>Assessment Method: ERI (Educational Resources Inc.) testing in Pharmacology, Nurse Manager Profile, Nursing care of Adults I & II, Therapeutic Communication, Health Assessment, Critical Thinking, and the State Mandated RN Assessment</p> <p>Assessment Method Category: Standardized Test</p>		

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	<p>To hire faculty and staff that are of the highest quality and reflective of our diverse community, to treat them with integrity and respect, to have their pay reflective of their experience and education within the community college system, and to provide ample opportunities for their professional development.</p>	<p>Benchmark: Student scores are 4 points above national average for ERI testing</p> <hr/> <p>Assessment Method: RN-NCLEX Colorado State Board of Nursing Website Colorado State Board pass rates are posted at: www.dora.co.us/nursing/education//RN-PassRates.pdf</p> <p>Assessment Method Category: Standardized Test</p> <p>Benchmark: Colorado State mandated 75% pass rate on RN-NCLEX</p> <hr/> <p>Assessment Method: Unit tests from ATI.</p> <p>Assessment Method Category: Standardized Test</p> <p>Benchmark: 100% of students must achieve the required score (level 2) the first time a test is taken, remediation as designated MUST BE COMPLETED and submitted to the testing coordinator.</p>		
	<p>Program - Nursing LPN / ADN - GenEd - Read and discuss college-level material specific to Nursing.</p>	<p>Assessment Method: supply questions from assigned chapter reading to evaluate higher level of critical thinking related to nursing interventions.</p> <p>Assessment Method Category: Chapter Test</p> <p>Benchmark: At least 77% score or higher.</p>		

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<p>3 - Operational Excellence - To ensure that the college is run efficiently and safely, using modern technology appropriately.</p> <p>To monitor the college's performance in all areas and to use the data gathered to improve the college's overall effectiveness.</p> <p>To provide shared governance opportunities by which college faculty and staff participate in significant institutional decisions.</p>				

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<p>4 - Community Relationships - To provide training and education that will enhance workforce skills for businesses in our community.</p> <p>To present opportunities for cultural enrichment and life-long learning for our community.</p> <p>To provide opportunities for students to interact positively and appropriately in the community.</p>				