



Program of Study: Human Services Level 1 Certificate



Postsecondary/Secondary Partner(s): _____

Career Pathways: **Family and Community Services**

Education Levels	Grade	Communication	Mathematics	Other Required Academic Courses (i.e. Science, Social Science)	Career and Technical Program Courses	Supplementary Course Recommendations (i.e. world language, entrepreneurship, etc)	Possibilities of careers relating to this Pathway
State Graduation Requirements: (URL to Page) www.cde.state.co.us/postsecondary/graduationguidelines							
MIDDLE	7						Child, Family, and School Social Workers, Social and Human Service Assistants, Social and Community Service Managers, Community and Social Service Specialists, First-Line Supervisors of Personal Service Workers, File Clerks Probation Officers and Correctional Treatment Specialists, Social Work Teachers, Postsecondary, Eligibility Interviewers for Government Programs,
	8						
High /Secondary	9	English I	Algebra I,	Earth or Environmental Science		Computer Applications, Physical Education	
	10	English II	Geometry	Biology, US History, Foreign Language I		Psychology, Nutrition, Physical Education	
	11	English III	Algebra II	Chemistry, Foreign Language II		Speech/Communications, Physical Education	
	12	English IV	Trigonometry or other Math,	Botany or other lab based Science		Computer Applications	
13 th year (ASCENT, P-TECH or other):							
High school courses in the pathway offered locally for college credit should be coded Concurrent Enrollment with CCNS Prefix and Number <weblink>							
List related Industry Certifications/credentials approved and offered locally: <insert credential/Industry certification name here>				Additional Learning Opportunities: CTSO organization(s): <input type="checkbox"/> DECA <input type="checkbox"/> FBLA <input type="checkbox"/> FCCLA <input type="checkbox"/> FFA <input type="checkbox"/> CCSA <input type="checkbox"/> HOSA <input type="checkbox"/> SkillsUSA <input type="checkbox"/> TSA <input type="checkbox"/> SC ²			
<this field> must have <this level> of training & learning:				Work-based Learning: <input type="checkbox"/> Career Research <input type="checkbox"/> Cooperative Education <input type="checkbox"/> Internship <input type="checkbox"/> Mentorship <input type="checkbox"/> Job Shadowing <input type="checkbox"/> Service Learning Project <input type="checkbox"/> Student Apprenticeship <input type="checkbox"/> Industry Certificate			
Postsecondary: CCPT Placement Assessment CLEP <weblink> Prior Learning Assessment (PLA) eligibility: <weblink> Acceleration Opportunities: AP: IB:				Other Graduation Requirements: <input type="checkbox"/> Capstone Project <input type="checkbox"/> Assessment (ACT, SAT, WorkKeys, ASVAB, Locally endorse, Other) <input type="checkbox"/> ICAP Quality Indicators <input type="checkbox"/> PWR Competencies			

POSTSECONDARY	POSTSECONDARY PROGRAMS																
	Industry Certificate	Certificate	Associates Degree	Bachelor's Degree	Advanced Degree												
		Human Services Certificate I Human Services Certificate II	Human Services	Psychology Sociology	Psychology Sociology												
Insert Program Requirements for Entry: http://www.trinidadstate.edu/admissions Gainful Employment Link: http://trinidadstate.edu/gedt/human_services_1/Gedt.html																	
POSTSECONDARY COMMUNITY COLLEGE	Semester	CTE Sequence of Courses		General Education (Sequence of Courses)													
	Year 1 1 st Semester	HSE 106 Survey of Human Services HSE 107 Interviewing Principles HSE 205 Human Services for Groups	HSE 206 Human Services for Families HSE 209 Crisis Theory and Intervention ENG 115 or 131 Technical Writing I or Technical English and Communication														
	Year 1 2 nd Semester																
	Year 2 1 st Semester																
	Year 2 2 nd Semester																
Advanced Degree(s)	University/College: Degree or Major: Number of Articulated CC Credits: <insert link to Articulation Agreements> Alignment to ICAP Process and outcome(if applicable):																
Symbols/Codes: Legend: (this POS is coded for the following) <table border="0" style="width: 100%;"> <tr> <td>+ GT Pathway</td> <td>o ICAP Quality Indicator Shown</td> <td>~ Concurrent Enrollment</td> <td>/ IB</td> </tr> <tr> <td>* Hot career field</td> <td>- PWR Competencies Shown</td> <td>x Badge</td> <td>< AP</td> </tr> <tr> <td>^ Special Pops/ACE</td> <td>@ AVID</td> <td></td> <td></td> </tr> </table>						+ GT Pathway	o ICAP Quality Indicator Shown	~ Concurrent Enrollment	/ IB	* Hot career field	- PWR Competencies Shown	x Badge	< AP	^ Special Pops/ACE	@ AVID		
+ GT Pathway	o ICAP Quality Indicator Shown	~ Concurrent Enrollment	/ IB														
* Hot career field	- PWR Competencies Shown	x Badge	< AP														
^ Special Pops/ACE	@ AVID																

Signatures:

_____ (Postsecondary) _____ Secondary _____ Date