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**Program of Study: Manicurist Certificate**

**Postsecondary/Secondary Partner(s):\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Career Pathways:** **Therapeutic Services**

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| Education Levels | Grade | Communication | Mathematics | Other Required Academic Courses (i.e. Science, Social Science) | Career and Technical Program Courses | Supplementary Course Recommendations (i.e. world language, entrepreneurship, etc) | Possibilities of careers relating to this Pathway |
| State Graduation Requirements: (URL to Page) [www.cde.state.co.us/postsecondary/graduationguidelines](http://www.cde.state.co.us/postsecondary/graduationguidelines) | | | | | | | |
| MIDDLE | 7 | Language Arts 7 | Math 7 | Science 7, Social Studies 7 |  | Computers, P.E., Band, or Art | Hairstylist, Hairdresser, Barber Stylist, Manager Stylist,, Master Barber, Barber Shop Operator, Shampoo Assistant, Shampooer, Shampoo Technician, Stylist Assistant, Shampoo Person, Assistant Hairstylist, Apprentice Stylist, Hair Assistant, |
| 8 | Language Arts 8 | Math 8 or Pre-Algebra | Science 8, Social Studies 8 |  | Computers, P.E., Band, or Art |
| High /Secondary | 9 | English I | Algebra I, | Earth or Environmental  Science |  | Computer Applications, Physical Education, World Language |
| 10 | English II | Geometry | Biology, US History, Foreign Language I |  | Psychology, Nutrition, Physical Education, Public Speaking |
| 11 | English III | Algebra II | Chemistry, Foreign  Language II |  | Speech/Communications, Physical Education |
| 12 | English IV | Trigonometry or other Math, | Botany or other lab based Science |  | Computer Applications |
| 13th year (ASCENT, P-TECH or other): | | | | | | |
| High school courses in the pathway offered locally for college credit should be coded Concurrent Enrollment with CCNS Prefix and Number <weblink> | | | | | | |
| **List related Industry Certifications/credentials approved and offered locally:**  **This field must have this level of training & learning:** Manicurists need some postsecondary training and learn some of their skills on the job. They generally require math and computer skills. Soft skills include Interpersonal relationships and ethical integrity. | | | | | **Additional Learning Opportunities: CTSO organization(s):** □ DECA □ FBLA □ FCCLA □ FFA □ CCSA  □ HOSA □ SkillsUSA □ TSA □ SC2  **Work-based Learning:** X Career Research □ Cooperative Education □ Internship □ Mentorship X Job Shadowing  □ Service Learning Project □ Student Apprenticeship □ Industry Certificate | | |
| Postsecondary: Accuplacer placement test  CLEP [https://clep.collegeboard.org/school-policy-search#](https://clep.collegeboard.org/school-policy-search).  Prior Learning Assessment (PLA) eligibility: <https://www.cccs.edu/current-students/prior-learning-assessment/student-info/>  Acceleration Opportunities:  AP: MAT 121, ENG 121, and Some General Education Electives  IB: MAT 121, ENG 121, and Some General Education Electives | | | | | **Other Graduation Requirements:**  □ Capstone Project  □ Assessment (ACT, SAT, WorkKeys, ASVAB, Locally endorse, Other)  □ ICAP Quality Indicators  □ PWR Competencies | | |

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| POSTSECONDARY | **POSTSECONDARY PROGRAMS** | | | | | | |
| **Industry Certificate** | | **Certificate** | | **Associates Degree**  **Cosmetology** | **Bachelor’s Degree**  **Business** | **Advanced Degree**  **Business** |
|  | | Trinidad State Junior College  Lamar Community College  Otero Junior College  Northeastern Junior College  Red Rocks Community College | | Trinidad State Junior College  Arapahoe Community College  Lamar Community College  Otero Junior College  Northeastern Junior College  Colorado Northwestern Community College  Red Rocks Community College  Pueblo Community College | University of Colorado  Regis University  Adams State University | University of Colorado  Regis University  Adams State University |
| Insert Program Requirements for Entry: <http://www.trinidadstate.edu/admissions> | | | | | | |
| POSTSECONDARY COMMUNITY COLLEGE | **Semester** | **CTE Sequence of Courses** | | | | **General Education**  **(Sequence of Courses)** | |
| Year 1 1st Semester | COS 150 Laws, Rules, and Regulations  COS 160 Intro to Disinfection, Sanitation, & Safety  COS 161 Intermediate I: Disinfection, Sanitation, & Safety | | NAT 110 Introduction to Manicures & Pedicures  NAT 111 Intermediate Manicures & Pedicures | |  | |
| Year 1 2nd Semester | COS 250 Management, Ethics, Interpersonal Skills & Salesmanship  COS 260 Intermediate II: Disinfection, Sanitation, & Safety  COS 261 Advanced Disinfection, Sanitation, & Safety | | NAT 210 Advanced Manicures & Pedicures  NAT 211 Application of Artificial Nails | |  | |
| Year 2 1st  Semester |  | |  | |  | |
| Year 2 2nd Semester |  | |  | |  | |
| Advanced Degree(s) | University/College: Degree or Major:  Number of Articulated CC Credits: <insert link to Articulation Agreements> Alignment to ICAP Process and outcome(if applicable): | | | | | | |
| Symbols/Codes: Legend: (this POS is coded for the following) + GT Pathway o ICAP Quality Indicator \* Hot career field - PWR Competencies Shown ^ Special Pops/ACE @ AVID  ~ Concurrent Enrollment / IB x Badge < AP | | | | | | | |

**Signatures:**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (Postsecondary) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Secondary \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date