



Program of Study: Nurse Aide Option 2 Certificate



Postsecondary/Secondary Partner(s): _____

Career Pathways: Supportive Services

Education Levels	Grade	Communication	Mathematics	Other Required Academic Courses (i.e. Science, Social Science)	Career and Technical Program Courses	Supplementary Course Recommendations (i.e. world language, entrepreneurship, etc)	Possibilities of careers relating to this Pathway
State Graduation Requirements: (URL to Page) www.cde.state.co.us/postsecondary/graduationguidelines							
MIDDLE	7						Administrative Services Managers, Healthcare Social Workers, Medical and Health Services Managers, Social and Human Service Assistants, First-Line Supervisors of Office and Administrative Support Workers, Receptionists and Information Clerks, First-Line Supervisors of Personal Service Workers, Medical Records and Health Information Technicians, Patient Representatives, Medical Secretaries
	8						
High /Secondary	9	English I	Algebra I,	State History/ Civics		Computer Applications, Physical Education	
	10	English II	Geometry	Biology, US History, Foreign Language I		Psychology, Nutrition, Physical Education	
	11	English III	Algebra II	Chemistry, Foreign Language II		Speech/Communications, Physical Education, Sociology	
	12	English IV	Trigonometry or other Math,	Botany or other lab based Science		Computer Applications, Public Speaking	
13 th year (ASCENT, P-TECH or other):							
High school courses in the pathway offered locally for college credit should be coded Concurrent Enrollment with CCNS Prefix and Number <weblink>							
List related Industry Certifications/credentials approved and offered locally: <insert credential/Industry certification name here> Certified Nursing Assistant <this field> must have <this level> of training & learning:				Additional Learning Opportunities: CTSO organization(s): <input type="checkbox"/> DECA <input type="checkbox"/> FBLA <input type="checkbox"/> FCCLA <input type="checkbox"/> FFA <input type="checkbox"/> CCSA <input type="checkbox"/> HOSA <input type="checkbox"/> SkillsUSA <input type="checkbox"/> TSA <input type="checkbox"/> SC ² Work-based Learning: <input type="checkbox"/> Career Research <input type="checkbox"/> Cooperative Education <input type="checkbox"/> Internship <input type="checkbox"/> Mentorship <input type="checkbox"/> Job Shadowing <input type="checkbox"/> Service Learning Project <input type="checkbox"/> Student Apprenticeship <input type="checkbox"/> Industry Certificate			
Postsecondary: CCPT Placement Assessment CLEP <weblink> Prior Learning Assessment (PLA) eligibility: <weblink> Acceleration Opportunities: AP: IB:				Other Graduation Requirements: <input type="checkbox"/> Capstone Project <input type="checkbox"/> Assessment (ACT, SAT, WorkKeys, ASVAB, Locally endorse, Other) <input type="checkbox"/> ICAP Quality Indicators <input type="checkbox"/> PWR Competencies			

POSTSECONDARY PROGRAMS																	
POSTSECONDARY	Industry Certificate	Certificate	Associates Degree	Bachelor's Degree	Advanced Degree												
		Certified Nursing Assistant	Practical Nursing Home Health Aide Nurse Aide	Registered Nurse	Nursing (BSN)	Nursing (MS, PhD)											
Insert Program Requirements for Entry: http://www.trinidadstate.edu/admissions Gainful Employment Link: http://trinidadstate.edu/gedt/Nursing/NurseAide2/Gedt.html																	
POSTSECONDARY COMMUNITY COLLEGE	Semester	CTE Sequence of Courses		General Education (Sequence of Courses)													
	Year 1 1 st Semester	HPR 102 CPR for Nurse Aid NUA 101 Nurse Aid Health Care Skills NUA 105 Home Health Aide Theory	NUA 170 Nurse Aid Clinical NUA 171 Advanced Nurse Aid Clinical NUA 172 Nurse Aid Clinical Practice with the elderly														
	Year 1 2 nd Semester																
	Year 2 1 st Semester																
	Year 2 2 nd Semester																
Advanced Degree(s)	University/College: Degree or Major: Number of Articulated CC Credits: <insert link to Articulation Agreements> Alignment to ICAP Process and outcome(if applicable):																
Symbols/Codes: Legend: (this POS is coded for the following) <table style="width:100%; border:none;"> <tr> <td style="width:33%;">+ GT Pathway</td> <td style="width:33%;">o ICAP Quality Indicator Shown</td> <td style="width:33%;">~ Concurrent Enrollment</td> <td style="width:15%;">/ IB</td> </tr> <tr> <td>* Hot career field</td> <td>- PWR Competencies Shown</td> <td>x Badge</td> <td>< AP</td> </tr> <tr> <td>^ Special Pops/ACE</td> <td>@ AVID</td> <td></td> <td></td> </tr> </table>						+ GT Pathway	o ICAP Quality Indicator Shown	~ Concurrent Enrollment	/ IB	* Hot career field	- PWR Competencies Shown	x Badge	< AP	^ Special Pops/ACE	@ AVID		
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Signatures:

_____ (Postsecondary) _____ Secondary _____ Date